



**Gyanmanjari**  
Innovative University

Course Syllabus

Gyanmanjari Institute of Arts

Semester-3 (M.A)

**Subject:** Political Development - MATPS13512

**Type of course:** Major (Core)

**Prerequisite:** NA

**Rationale:**

This syllabus explores political development, modernization, culture, and socialization, crucial for understanding state evolution. Political development, defined by growth and institutionalization, faces challenges like instability. Lucian Pie's stages offer a framework. Modernization, distinct yet related, focuses on socio-economic change. Political culture, encompassing values and beliefs, shapes political behaviour. Socialization, the process of acquiring these values, is facilitated by various agencies. Examining these concepts reveals the complex interplay of factors driving political transformation.

**Teaching and Examination Scheme:**

Teaching Scheme			Credits	Examination Marks					Total Marks
CI	T	P	C	Theory Marks		Practical Marks		CA	
				ESE	MSE	V	P	ALA	
4	0	0	4	60	30	10	0	50	150

*Legends: CI-Class Room Instructions; T – Tutorial; P - Practical; C – Credit; ESE - End Semester Examination; MSE- Mid Semester Examination; V – Viva; CA - Continuous Assessment; ALA- Active Learning Activities.*



**Course Content:**

Sr. No	Course content	Hrs.	Weightage %
1	<b>Political Development / Introduction</b> <ul style="list-style-type: none"> <li>• Meaning and Definition of Political Development</li> <li>• Nature of Political Development</li> <li>• Features of Political Development</li> <li>• Explanation of Political Development by Lucian Pie</li> <li>• Stages of Political Development</li> <li>• Problems of Political Development</li> <li>• Evaluation of the Concept of Political Development</li> </ul>	15	25 %
2	<b>Political Modernization</b> <ul style="list-style-type: none"> <li>• Meaning and Definition of Political Modernization</li> <li>• Features of Political Modernization</li> <li>• Factors influencing Political Modernization</li> <li>• Agencies of Political Modernization</li> <li>• Adward Shill's views on Political Modernization</li> <li>• Difference between Political Modernization and Political Development</li> </ul>	15	25 %
3	<b>Political Culture</b> <ul style="list-style-type: none"> <li>• Meaning and Definition of Political Culture</li> <li>• Components of Political Culture</li> <li>• Nature and Features of Political Culture</li> <li>• Types of Political Culture</li> <li>• Determinants of Political Culture</li> </ul>	15	25 %
4	<b>Political Socialization</b> <ul style="list-style-type: none"> <li>• Meaning and Definition of Political Socialization</li> <li>• Nature of Political Socialization</li> <li>• Features of Political Socialization</li> <li>• Types of Political Socialization</li> <li>• Agencies of Political Socialization</li> </ul>	15	25 %



**Continuous Assessment:**

Sr. No	Active Learning Activities	Marks
1	<b>Defining in Diverse Contexts:</b> Instructors assign a different country or region with unique characteristics (e.g., post-conflict, resource-rich, newly democratic) to students and upload their findings on the GMIU web portal.	10
2	<b>Feature Analysis &amp; Ranking:</b> Instructors Present a list of potential features of political development to students and upload their findings on the GMIU web portal.	10
3	<b>Political Development Podcast:</b> Students have to create a podcast where they discuss the concept of political development, analyse its strengths, weaknesses, and relevance in the contemporary world and upload their report on the GMIU web portal.	10
4	<b>Political Culture Survey:</b> Students have to design and conduct a small-scale survey to assess the political culture of their local community and submit on GMIU web Portal.	10
5	<b>Media Analysis:</b> Students have to analyse media representations of political events or figures, examining how media shapes political socialization and reinforces cultural norms and upload it on the GMIU web portal.	10
<b>Total</b>		<b>50</b>

**Suggested Specification table with Marks (Theory): 60**

Distribution of Theory Marks (Revised Bloom's Taxonomy)						
Level	Remembrance (R)	Understanding (U)	Application (A)	Analyse (N)	Evaluate (E)	Create (C)
Weightage %	40 %	30 %	-	10%	20%	-

**Note:** This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.



**Course Outcome:**

After learning the course, the students should be able to:	
CO1	Analyse political development and modernization theories, differentiating their core concepts.
CO2	Evaluate political culture and socialization's impact on political systems.
CO3	Utilizing frameworks like Lucian Pie's, we can understand developmental stages.
CO4	Critical assess problems and factors influencing political transformation.

**Instructional Method:**

The course delivery method will depend upon the requirement of content and need of students. The teacher in addition to conventional teaching method by black board, may also use any of tools such as demonstration, role play, Quiz, brainstorming, MOOCs etc.

From the content 10% topics are suggested for flipped mode instruction.

Students will use supplementary resources such as online videos, NPTEL/SWAYAM videos, E-courses, Virtual Laboratory

The internal evaluation will be done on the basis of Active Learning Assignment

Practical/Viva examination will be conducted at the end of semester for evaluation of performance of students in the laboratory.

**Reference:**

- [1] फादिया, बी.एल., और फादिया, के. (2024), भारतीय शासन एवं राजनीति, साहित्य भवन प्रकाशन , आगरा
- [2] गुप्ता, वी.पी., और गुप्ता, एम. (2009), भारतीय राजनीति विकास और विश्लेषण , राधा प्रकाशन
- [3] लक्ष्मीकांत, एम. भारतीय राजव्यवस्था, मैकग्रा हिल एजुकेशन
- [4] गौबा, ओ. पी. राजनीतिक सिद्धांत: एक परिचय, मयूर पेपरबैक्स

